

BIGARREN ZIKLOKO GUTXIENEZKO ADIERAZLEAK

LISTENING (Entzumena) :

- Ahozko testu sinpleak eta testuinguru batean jarriak ulertzen ditu.
- Genero desberdinetako testu errazak ulertzen ditu.
- Landutako gaiet buruzko oinarrizko hiztegia ezagutzen du.

SPEAKING (Mintzamina) :

- Ereduet jarraituz ahozko testu labur eta errazak adierazten ditu.
- Ahozko elakarrizketetan parte hartzen du.
- Heperraren betebeharrak betetzen du. DIARY.
- Antzerkiak buruz ikasten ditu eta era egokian adierazten ditu.
- Abestiak kantatzen ditu eta errimak ahoskera egokia esaten ditu.
- Gelako jarduerak arruntekin lotutako esamoldeak erabiltzen ditu.

READING (Irakurmena) :

- Ipuinak irakurtzen ditu eta ulertzen ditu.
- Egokitutako testu errazak irakurtzen ditu eta ulertzen ditu.

WRITING (Idazmena) :

- Idatzi errazak sortzen ditu eredu jarraituz eta edukinen koadroan agertzen diren egiturak erabiltzen ditu lagunduta.

CONTENTS (Edukiak)

VOCABULARY	SPECIFIC LANGUAGE	INSTRUCTIONS	COMMANDS	CLASSROOM LANGUAGE
<p>FAMILY: mother, father, brother, sister, grandma, grandpa</p> <p>TIME: how to tell the time, hours, minutes,</p> <p>Daily routines: get up, have Breakfast, go to school, etc.</p> <p>BODY: head, eyes, ears, nose, mouth, arm, hand, leg, foot, toes.</p> <p>Adjectives: big, small, tall, short,</p> <p>PEOPLE: name, age, hobbies</p> <p>HOUSE: bedroom, kitchen, etc</p> <p>TOWN: museum, bus station, etc. Prepositions: in, on, Under, next to, behind, opposite</p> <p>CLOTHES: t-shirt, jacket, jeans, socks, shoes, trainers</p> <p>FOOD: water, coke, fish, chips, cheese, meat, eggs, chicken, salad, etc</p> <p>COLOURS: pink, purple, white, etc</p> <p>NUMBERS: from 1 to 100.</p> <p>ANIMALS: short description of pets and wild animals.</p> <p>School things: pen, rubber, etc.</p> <p>Days of the week and Months of the year.</p> <p>Means of transport: car, train, etc.</p>	<p>FAMILY: He/she is ... years old. He/she is ...</p> <p>TIME: what time is it?</p> <p>What time do you get up</p> <p>I go to school / have lunch / watch TV / go to bed</p> <p>BODY: what is this?</p> <p>How many? What colour are your eyes? Short description.</p> <p>PEOPLE: what is his/her name? how old is he/she? What does he/she like doing? Favourite colour, pet, etc.</p> <p>HOUSE and TOWN: There is/are ...</p> <p>The museum is next to ...</p> <p>FOOD: likes and dislikes. I like / don't like ...</p> <p>He/She likes / doesn't like</p> <p>CLOTHES: I'm wearing .. She / He is wearing ...</p> <p>ANIMALS: What is it? What colour.. ? Where is it?</p> <p>Means of transport: How do you go to school? By bus, by car,</p> <p>SCHOOL things: The....</p> <p>Is/are in-on-under ...</p>	<p>Cut out</p> <p>Fold</p> <p>Make</p> <p>First, then and finally we are going to ...</p>	<p>Listen carefully</p> <p>Listen and repeat</p> <p>Work in pairs / groups</p> <p>Bring / take out your ...</p> <p>Hands up / down</p> <p>Read and write</p> <p>Open your ...</p> <p>Listen and tick....</p>	<p>Can I go to the toilet?</p> <p>Can I have a..., please?</p> <p>Can you help me, please?</p> <p>X is missing.</p> <p>I think it is fantastic</p> <p>I've got ----</p> <p>I haven't got...</p> <p>I'm sorry, I'm late.</p> <p>How do you say....?</p> <p>What for lunch today?</p> <p>I like / don't like....</p>